

St Paschal Baylon Nursery and After School Care

Chelwood Avenue, Childwall, LIVERPOOL, L16 2LN



Inspection date

7 June 2018

Previous inspection date

18 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders reflect on the service provided and aspire to provide children with the very best opportunities to support their learning. Parents' and children's views and opinions are sought and valued as part of the nursery's ongoing commitment to develop.
- Much consideration has gone into the planning of the environment, and children are highly motivated and curious learners. For example, children create mixtures and pretend meals in the mud kitchen as staff provide natural resources to encourage mathematical awareness.
- Staff are passionate about helping children to be physically active and lead a healthy lifestyle. Children engage in vigorous sports-day activities and talk about the effects exercise has on their body as they recognise their hearts beating faster.
- Children have a good understanding of their community. They relish opportunities to take part in events at the neighbouring school and benefit from regular visits from the fire brigade and police services.

It is not yet outstanding because:

- The organisation and pace of group-time activities do not always encourage individual children to be more actively involved in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the organisation and pace of group-time activities that encourage individual children to be more actively involved in their learning and help them make even better progress.

Inspection activities

- The inspector observed the quality of teaching and learning during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including policies, children's records and evidence of staff suitability.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector observed staff interactions with children and observed children's participation in activities.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and the staff share a clear understanding about the procedures to follow should they have any concerns about a child's welfare. Robust procedures are in place to monitor children's attendance; this helps staff to identify children or families who may need additional support. The manager tracks the progress of individual children and the progress that groups of children make. This helps staff to identify gaps in learning and plan targeted support for children and families. The manager provides staff with regular monitoring and feedback to enhance their skills and further support their continuous professional development. The manager has a clear vision for developing the setting further to meet the needs of the community.

Quality of teaching, learning and assessment is good

Staff successfully support children's communication and language skills through a variety of ways. For example, they use lots of eye contact and picture prompts to support children to develop an understanding of 'now' and 'next'. Careful consideration about resources and enhancements to the environment have supported children's natural curiosity and desire to learn. For example, in the outdoor play space, children work together to wash dolls' clothing and discuss where best to dry them. This leads to conversations about the changes in the weather. Consistent daily routines help to promote children's learning. For example, when children hear the tidy-up song, they know the activity has finished and they are encouraged to help tidy away before group activities. Regular observations and progress assessments are shared with parents who are encouraged to contribute towards their children's learning journals.

Personal development, behaviour and welfare are good

Children's behaviour is good. They are polite and kind to each other, and they form strong friendships with other children who attend. Staff provide clear boundaries and recognise children's efforts and achievements. Children and families are welcomed by staff into the nursery. Staff share information with parents daily about their child's achievements and current stages of learning. Parents value that staff provide lots of examples of how to extend their children's learning further. Staff promote children's healthy lifestyles well. Children relish the opportunities to take home 'Chef Baylon', the setting bear, and share healthy family recipes. Staff promote good hygiene routines and offer gentle reminders for washing hands throughout the day and during toilet routines.

Outcomes for children are good

Children are well prepared for the next stage in their learning. They are confident and sociable and have good communication skills. Children are encouraged to consider and take risks and they work together to assess how they can stay safe. Children have many opportunities to develop early writing skills. For example, they practise making marks and learn about letter sounds as they listen to stories and letter and sound activities.

Setting details

Unique reference number	EY314925
Local authority	Liverpool
Inspection number	1064784
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	46
Name of registered person	Jacqueline Ann Prayle
Registered person unique reference number	RP512251
Date of previous inspection	18 June 2013
Telephone number	0151 722 7744

St. Paschal Baylon Nursery and After School Care registered in 2005. The nursery employs five child care staff, including the manager. All staff hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday during term time only. Sessions are from 8am to 5pm. The nursery provides funded early education for two-, three- and four-year-old children.

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